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### **Alternate Performance/Achievement Descriptors for Grade 6 Reading**

<b>Advanced</b>	<p>The student at the Advanced level accurately and independently demonstrates the ability to carry out comprehensive content-specific performance indicators.</p> <ul style="list-style-type: none"><li>• orients text and reads independently or with teacher</li><li>• communicates the correct choice with multiple options</li><li>• uses diagrams and models to understand text independently</li><li>• creates diagrams and charts to show understanding of text</li><li>• relates text to appropriate personal experiences</li><li>• identifies meaning of unfamiliar words using context clues</li><li>• responds to basic questions about plot outcome</li><li>• demonstrates basic understanding of main ideas and some supporting details</li><li>• recognizes diverse perspectives</li></ul>
<b>Proficient</b>	<p>The student at the Proficient level, given limited prompting, demonstrates the ability to respond accurately in performing a wide variety of content specific performance indicators.</p> <ul style="list-style-type: none"><li>• orients and uses text</li><li>• communicates the correct choice among three options</li><li>• uses diagrams and models to understand text with limited prompting</li><li>• creates diagrams and charts to show understanding of text</li><li>• relates text to appropriate personal experiences</li><li>• identifies meaning of unfamiliar words using context clues</li><li>• responds to basic questions about plot outcome</li><li>• demonstrates basic understanding of main ideas and some supporting details</li><li>• recognizes diverse perspectives</li></ul>

<b>Nearing Proficiency</b>	<p>The student at the Nearing Proficiency level, given moderate prompting, demonstrates the ability to respond accurately in performing a narrow set of content-specific performance indicators.</p> <ul style="list-style-type: none"> <li>• understands when response is needed</li> <li>• displays knowledge of front/back, rights side up, page turning and scanning of literacy materials with prompting</li> <li>• communicates the correct choice between two options</li> <li>• uses diagrams and models to understand text</li> <li>• creates diagrams and charts to show understanding of text</li> <li>• relates text to personal experiences</li> <li>• identifies meaning of unfamiliar words using context clues</li> <li>• responds to basic questions about plot</li> <li>• demonstrates basic understanding of main ideas and some supporting details</li> <li>• recognizes diverse perspectives</li> </ul>
<b>Novice</b>	<p>The student at the Novice level, given physical assistance and/or modeling, is supported to participate in content specific performance indicators.</p> <ul style="list-style-type: none"> <li>• anticipates a reading activity</li> <li>• attends to materials being displayed</li> <li>• orients text</li> <li>• acknowledges correct choice</li> <li>• attends to teacher-created diagrams and models to understand text</li> <li>• connects text to personal experience only with teacher guidance</li> <li>• acknowledges and attends to literacy activity</li> </ul>